



CHINATOWN URBAN INSTITUTE 2019 SYLLABUS

Week/Topic	Date	Topics, Speakers, Readings
June 18-20: Overview of Chinatown and Economic Development	Tue 6/18 AM	Introduction to Chinatown Urban Institute (Erika Gee, CCDC Senior Planner,) Ice breaker and team building activity (Judy Kuang, CCDC Youth Manager) Group Norms and Expectations
	Tue 6/18 PM	Chinatown Land Use Tour by Gordon Chin (Former CCDC Executive Director)
		 Readings: Chin, G. (2015). <i>Building Community, Chinatown Style.</i> San Francisco: Friends of Chinatown Community Development Center. p. 88-97 (Chapter 7: Starting an Organization), p. 140-152 (Chapter 13: Rezoning Chinatown).
	Thurs 6/20 AM	Introduction to Economic Development (Erika Gee, CCDC Senior Planner) Research: Economic Indicators and Asset Mapping with Walden Shi, consultant Chinatown Research with Malcolm Collier (Lecturer Emeritus, Asian American Studies, San Francisco State University.
	Thurs 6/20 PM	Main Street Launch)
		Chinatown Scavenger Hunt (Rosa Chen, CCDC Senior Community Organizer)





		 Readings: Neighborhood Profile Chinatown, San Francisco Invest in Neighborhoods. Office of Economic and Workforce Development, 2013. Collier, M. "Continuity and Change" (unpublished manuscript), 2017. <u>http://online.sfsu.edu/mcollier/community_locale/SF_Chinatown/Change%20</u> <u>2017/continuity_change2017.html</u>)
June 25-27: Affordable Housing and Chinatown	Tue 6/25 AM	Housing Development 101: What is it? How do we build it? (Joanna Ladd and Preston Lam, CCDC Housing Development Project Managers)
History	Tue 6/25 PM	CCDC Affordable Housing Site Tour: Broadway Sansome, 1535 Jackson, Pings (Heather Heppner, CCDC Senior Construction Manager)
		 Reading: Chin, G. (2015). <i>Building Community, Chinatown Style.</i> San Francisco: Friends of Chinatown Community Development Center. p. 67-76 (Chapter 5: The Mei Lun Yuen Affordable Housing Project, p. 216-221 (Chapter 19: The Rise of the Ihotel).
		 Optional Priced Out animated series <u>www.peoplepowermedia.org</u>
	Thurs 6/27 AM	Chinatown History (Erika, CCDC Senior Planner) Documentary Film Screening: <i>Chinatown</i> ,dir. Felicia Lowe, KQED,1996, 60 mins. Chinatown Alleyways Tour
	Thurs 6/27	Brown Bag Lunch with Mr. Leung, CTA





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	PM	Tea with Mrs. Lee, PYRIA Resident Advocacy & Community Leadership Tour by Norman Fong (CCDC Executive Director)
		 Readings: Chin, G. (2015). <i>Building Community, Chinatown Style.</i> San Francisco: Friends of Chinatown Community Development Center. p. 105-110 (Chapter 9: The Ping Yuen Rent Strike), 131-139 (Chapter 12: Chinatown Land Use Wars/Orangeland).
		Optional: A Different Asian American Timeline, <u>https://aatimeline.com/</u>
		Reflection #1 due at 11:59 pm Friday, June 28th: 750-word essay describing the highlights of what you learned so far. What was your perception of Chinatown before starting the Urban Institute two weeks ago, and what have you learned so far? Have your impressions changed? Why and how?
July 2: Urban Planning and City Government	Tue 7/2 AM	Planning 101 First hour: Planning Overview (Deland Chan, Former CCDC Senior Planner) Brief history of urban planning as a field What is urban planning? – Overview of zoning, land use, and specialty fields Urban planning and governance structure (regional, county, city, commission) What do urban planners do?





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		Second hour: CCDC's Community Planning (Roy Chan, CCDC Community Planning Manager) What does urban planning look like in the Chinatown context? What are examples of recent urban planning projects in Chinatown?
	Tue 7/2 PM	Fieldwork Activity: Urban Observation
		Teams will practice urban observation techniques from the fields of urban design and planning to collect information about Chinatown. Please be sure to complete the readings so you have an idea of how these techniques work.
		 Readings: Gehl, J. & Svarre, B. "Counting, Mapping, Tracking, and Other Tools" and "How They Did It: Research Notes." In How to Study Public Life. Translated by Karen Ann Steenhard. Washington, DC: Island Press, 2013. Montojo, N. <i>Community Organizing amidst Change in SF's Chinatown.</i> Berkeley: Center for Community Innovation (CCI), 2015.
	Thurs 7/4	July 4th: HOLIDAY - NO SESSION
July 9-11: Transportation and Open Space	Tue 7/9 AM	Transportation Justice (TRIP) Topics: How has Chinatown advocated for transportation justice? (Rosa Chen, CCDC Senior Community Organizer, Phil Chin and Landy Dong, Chinatown TRIP)





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	Tue 7/9 PM	Visit City Hall: Guided Dome Tour, Rob Reiter (extension 7441)
		Meet with Legislative Aides: How the community advocates/works with legislative
		aides to work with their district supervisor on community issues?
		Angelina Yu (Legislative Aide to Supervisor Sandra Fewer, District 1)
		Calvin Yan (Legislative Aide to Supervisor Aaron Peskin, District 3)
		Reading:
		 Bullard, R. D. (2003). Addressing urban transportation equity in the United States. Fordham Urb. LJ, 31, 1183-1204.
		 Chin, G. (2015). Building Community, Chinatown Style. San Francisco: Friends of Chinatown Community Development Center. p. 77-82 (Chapter 6: Those Chinese Bus Drivers), 170-177 (Chapter 15: Transportation Aftershocks), 230-32 (Chapter 21: The Central Subway).
		Final project groups assigned. Each group meets with their Project Advisor.
	Thurs 7/11 AM	Open Space Advocacy Lecture/Tour by Tan Chow (CCDC Senior Community Organizer) and Phil Chin from CBPRC (Committee for Better Parks and Rec)
	Thurs 7/11 PM	 Tour Chinatown's Parks and FiDi PoPos and Interviewing Skills List of places to visit, re-use the observation skills, and also be required to interview at least 3 people. Then they'll come back at the end of the session to reflect on the experience of doing fieldwork.
		Readings:Chinatown Alleyway Master Plan





		 Klinenberg, E. "Race, Place, and Vulnerability: Urban Neighborhoods and the Ecology of Support." Chap. 2 in <i>Heat Wave: A Social Autopsy of Disaster in Chicago</i>. 2nd ed. Chicago: University of Chicago Press, 2015: 79 - 128. Chin, G. (2015). <i>Building Community, Chinatown Style.</i> San Francisco: Friends of Chinatown Community Development Center. p. 62-66 (Chapter 4: Saving Chinese Playground).
July 16-18: Sustainability	Tue 7/16 AM Tue 7/16 PM	Sustainability (Deland) Topics: What is sustainability? Four Pillars of Sustainability (Environmental Protection, Economic Vitality, Social Equity, Cultural Continuity) Visit to the San Francisco Public Utilities Commission (SFPUC), 525 Golden Gate Ave (at Polk Street) Sarah Bloom (Urban Planner and Project Coordinator, Green Infrastructure Projects, SFPUC) SF PUC building's recycled water system, (aka Living Machine/wastewater treatment process), Will Logsdon (Utility Planning Division, Wastewater Enterprise, SFPUC) Visit other parts of PUC building, Tracy Zhu (Acting Manager, Community Benefits and Social Responsibility, External Affairs Bureau, SFPUC)





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		 Readings: Checker, M. "Wiped out by the "greenwave": Environmental gentrification and the paradoxical politics of urban sustainability." City & Society 23, no. 2 (2011): 210-229. Greenberg, M. "What on Earth Is Sustainable?: Toward Critical Sustainability Studies." Boom: A Journal of California 3, no. 4 (2013): 54-66.
	Thurs 7/18 AM	Interactive Workshop: Envisioning a Future Chinatown (Deland)
	Thurs 7/18 PM	Visit to SPUR, San Francisco
July 23-25: Project Time	Tue 7/23 AM	Synthesis and Storytelling Workshop
	Tue 7/23 PM	Group Project Time
		Homework: Prepare feedback cover sheet for Thursday. Cover sheet should include the following written sections:
		Summary and Goal: Provide a brief summary of your project and what you hope to accomplish moving forward in your project.
		Biggest Weakness: Explain what you think is the biggest weakness in your project.
		Prioritized Feedback List: Ask your coach to prioritize their response by providing a short list of the kind of feedback that would be most helpful at this stage. Identify





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		specific areas that you would like them to target. Identify what you don't want your coach to focus on. Realistic Request: Be realistic in what you would like your coach to respond to,
		whether it is within their professional scope and where they are equipped to help.
	Thurs 7/25 AM	Project Check-In
		Each group will present project progress and get feedback from the coaches.
	Thurs 7/25 PM	Group Project Time
		Reflection #2 Due at 11:59 pm Friday, July 26: 750-word essay describing your perception of Chinatown after participating in the Urban Institute and delving into your project. What was the most surprising aspect or highlights from your experience? What additional questions do you have about community planning, or Chinatown? How much you apply what you learned to your future work or life?
July 30-Aug 1: Final Presentations	Tue 7/30 AM	Career Explorations Topics: Discussion with Urban Institute Alumni Reflection of summer experience and future pathways
	Tue 7/30 PM	Group Project Time
	Thurs 8/1 AM	Group Project Time: Final Project Practice Rehearsal





	Thurs 8/1 PM	Final Presentations: Graduation and Reception
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